

January 2011

DANA SCOTT DUNN
Curriculum Vitae

OFFICE ADDRESS

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EDUCATION

Ph.D. University of Virginia, 1987 (Psychology)
M.A. University of Virginia, 1984 (Psychology)
B.A. Carnegie Mellon University, 1982 (Psychology with University Honors)

EMPLOYMENT HISTORY

Acting Chair, Department of Philosophy, Moravian College	2008, Spring
Director, Learning in Common Curriculum, Moravian College	2004 - present
Consortial (Visiting) Professor, Muhlenberg College	2004, Spring
Acting Chair, Department of Philosophy, Moravian College	2003 - 2006
Professor of Psychology, Moravian College	2002 - present
Chair, Department of Psychology, Moravian College	1995 - 2001
Associate Professor of Psychology, Moravian College	1994 - 2002
Consortial (Visiting) Professor, Lehigh University	1990, Spring
Consortial (Visiting) Professor, Muhlenberg College	1989, Fall
Assistant Professor of Psychology, Moravian College	1987- 1994
Instructor, University of Virginia	1987, Summer
Research and Teaching Assistant, University of Virginia	1982 - 1987
Research and Teaching Assistant, Carnegie Mellon University	1979 - 1980

ACADEMIC AND PROFESSIONAL HONORS

Fellow of the Association for Psychological Science (APS), 2010
President of the Society for the Teaching of Psychology (APA Division 2), 2010
Fellow of the American Psychological Association (APA Division 22), 2009
Harold Yuker Award for Research Excellence (APA Division 22), 2009
Beatrice Wright and Tamara Dembo Award & Lecture, The Meyerson Foundation &
American Psychological Association (APA Division 22), 2009
Fellow of the Eastern Psychological Association (EPA), 2007
CHOICE Outstanding Academic Book, for *Measuring Up: Educational Assessment
Challenges and Practices for Psychology*, American Library Association, 2005

Fellow of the American Psychological Association (APA Division 2), 2002
 Omicron Delta Kappa, 1998
 Consortium Professorships, Lehigh Valley Association of Independent Colleges, 1989-1990, 2004
 Honorary Adjunct Assistant Professor, Lehigh University, 1990-1991
 DuPont Fellowship, University of Virginia, 1982-1986
 College of Humanities & Social Sciences Honors, Carnegie Mellon University, 1981
 J. Steele Gow Fellowship, The Pittsburgh Foundation, 1981
 Psi Chi, National Honor Society in Psychology, 1981

COLLEGE SERVICE

Academic Personnel Committee (Elected)	2000-2002; 1993-1995
Academic Planning & Program (Chair 2009-10) (Elected)	2007-present
Academic Program Committee	1996-1997
Ad Hoc Graduate School Committee	1990-1992
Ad Hoc Social Committee (Chair)	1989-1990
AIDS Advisor Committee	1989-1992
Arts and Lectures Committee	1997-2004
Comenius Scholars Committee	2005-2006
Continuing Studies Council (Chair Fall 1992)	1989-1994
Core Curriculum Committee	1989-1992
Curriculum Implementation Committee	1992-1998
Faculty Development & Research Committee	2009-2010; 2006-2007; 2002-2005; 1998-1999
Faculty Executive Council (Chair 1993-1994) (Elected)	1992-1994; 1989-1991
Faculty Handbook Committee	2002-2004
Faculty Orientation Committee (Founder & Co-Chair)	1997-2008
Faculty Review (Elected)	1991-1992
General Education Committee	1993-1996
Honors Committee	1999-2000; 1995-1997; 1988-1992
Interdisciplinary Programs	1988-1989
Learning in Common Committee (Director)	2004-present
Learning Communities Committee	2008
Library Director Search Committee (Chair)	2001
Presidential Search Committee	2005-2006
Student Life Committee	1987-1988

DISCIPLINARY/PROFESSIONAL SERVICE (SELECTED)

Advisory Panel, APA Board of Educational Affairs-Psychology Major	2001
Advanced Placement (AP) Psychology Reader, Educational Testing Service	2006-2009
APA National Conference on Undergraduate Education in Psychology	2008
APA G. Stanley Hall Lecture Series Committee (Chair)	2003-2005

APA G. Stanley Hall Lecture Series Committee Member	2000-2003
APA Division Leadership Conference	2009
APA National Forum on Psychology Partnership Projects	1999-2002
Board of Directors (Elected), Eastern Psychological Association (EPA)	2009-2011
Conference Coordinator, <i>Measuring Up: Best Practices in Assessment in Psychology Education</i>	2002
Conference Coordinator, <i>Finding Out: Best Practices in Teaching Research Methods and Statistics</i>	2004
Conference Coordinator, <i>Hot Topics: Best Practices in Teaching Controversial Issues in Psychology</i>	2009
Conference Coordinator, <i>Assessment: Best Practices</i>	2010
Consultant: Advisory Panel to Health and Fitness Books, Rodale Press	1998-2002
Consultant: McGraw-Hill College Division–Psychology	1998-2001
Consultant: Smith Kline Beecham Pharmaceuticals	1998
Consultant: PECO Energy Company	1995
Consultant: Center for Social Research, Lehigh University	1988
Consultant: Department of Medical Education, University of Virginia	1983-1984
Panel Member, National Science Foundation Graduate Fellowship Program	2004
Program Committee, National Institute on the Teaching of Psychology	2009-2011
STP (APA Division 2) Teaching Awards Committee (Chair)	2000-2003
STP (APA Division 2) Teaching Awards Committee (Co-Chair)	1999-2000
STP (APA Division 2) Mentoring Project	1995-1999
STP Associate Director for APS Programming, Association for Psychological Science (APS) Annual Convention	2004-2008
Member, STP (APA Division 2) Long Range Planning Committee	2008-2009
Member, STP (APA Division 2) Communication Task Force	2009

DEPARTMENTAL CONSULTANT/EXTERNAL REVIEWER

Beloit College, Beloit, WI	2011
University of Mount Union, Alliance, OH	2011
Iona College, New Rochelle, NY	2011
Roger Williams University, Bristol, RI	2010
Seton Hill University, Greensburg, PA	2010
University of San Diego, San Diego, CA	2010
Emory & Henry College, Emory, VA	2010
St. Olaf College, Northfield, MN	2010
University of Central Oklahoma, Edmond	2009
Georgia College & State University, Milledgeville	2009
Transylvania University, Lexington, KY	2008
Gettysburg College, Gettysburg, PA	2008
Wilson College, Chambersburg, PA	2008
Rollins College, Winter Park, FL	2008
Muhlenberg College, Allentown, PA	2007

Millersville University, Millersville, PA	2005
Concordia College, Moorehead, MN	2003
York College of Pennsylvania, York, PA	2003
Ouachita Baptist University, Arkadelphia, AR	2002
College of Wooster, Wooster, OH	2002
Wittenberg University, Springfield, OH	2002

PROFESSIONAL AFFILIATIONS

American Psychological Association (Divisions 1, 2, 8, 22)
 Association for Psychological Science (Charter Member)
 Eastern Psychological Association
 Society for the Teaching of Psychology
 Association of American Colleges & Universities

TEACHING INTERESTS

Social Psychology	Personality
Research Methods and Statistics	Psychology of Adjustment
Positive Psychology	Introduction to Psychology
History, Systems, and Theories of Psychology	First Year Seminar

THESES AND DISSERTATION

- Dunn, D. S. (1982). *Voter decision making under restricted access to candidate information*. Unpublished honors thesis, Carnegie Mellon University, Pittsburgh, PA. Adviser: Richard R. Lau
- Dunn, D. S. (1984). *Effects of perspective, training, and control on probabilistic reasoning*. Unpublished master's thesis, University of Virginia, Charlottesville. Principal Adviser: Timothy D. Wilson
- Dunn, D. S. (1987). *The effects of control and cost on risk taking: Prospect theory and probabilistic reasoning*. Ann Arbor, MI: University Microfilms (Doctoral dissertation, University of Virginia, Charlottesville). Principal Adviser: Timothy D. Wilson

PUBLICATIONS (Earliest to Latest)

BOOKS

1. Dunn, D. S. (Ed.) (1994). Psychosocial perspectives on disability [Special issue]. *Journal of Social Behavior and Personality*, 9(5), 1–424. (Book length journal issue)

2. Dunn, D. S. (1999). *The Practical Researcher: A Student Guide to Conducting Psychological Research*. New York: McGraw-Hill.
*Listed in *Best Books for Academic Libraries*, 2002
3. Dunn, D. S. (2001). *Statistics and Data Analysis for the Behavioral Sciences*. New York: McGraw-Hill.
4. Dunn, D. S. (2004). *A Short Guide to Writing about Psychology*. New York: Pearson Longman.
5. Dunn, D. S., Mehrotra, C., & Halonen, J. S. (Eds.) (2004). *Measuring Up: Educational Assessment Challenges and Practices for Psychology*. Washington, DC: American Psychological Association.
*Listed by CHOICE as an essential book for all academic libraries
6. Dunn, D. S., & Chew, S. L. (Eds.) (2006). *Best Practices in Teaching Introductory Psychology*. Mahwah, NJ: Erlbaum.
*Listed by CHOICE as an essential book for all academic libraries
7. Dunn, D. S., Smith, R. A., & Beins, B. C. (Eds.) (2007). *Best Practices for Teaching Statistics and Research Methods for the Behavioral Sciences*. Mahwah, NJ: Erlbaum.
8. Dunn, D. S. (2008). *A Short Guide to Writing about Psychology* (2nd ed.). New York: Pearson Longman.
9. Weiten, W., Lloyd, M. A., Dunn, D. S., & Hammer, E. Y. (2009). *Psychology Applied to Modern Life: Adjustment in the 21st Century* (9th ed.). Belmont, CA: Wadsworth/Cengage.
10. Dunn, D. S., Halonen, J. S., & Smith, R. A. (Eds.) (2008). *Teaching Critical Thinking in Psychology: A Handbook of Best Practices*. Malden, MA: Wiley-Blackwell.
11. Dunn, D. S. (2009). *Research Methods for Social Psychology*. Malden, MA: Wiley-Blackwell.
12. Dunn, D. S. (2010). *The Practical Researcher: A Student Guide to Conducting Psychological Research* (2nd ed.). Malden, MA: Wiley-Blackwell.
13. Dunn, D. S., Beins, B. C., McCarthy, M. A., & Hill, G. W., IV. (Eds.) (2010). *Best Practices for Beginnings and Endings in the Psychology Major*. New York: Oxford University Press.
14. Dunn, D. S. (2011). *A Short Guide to Writing about Psychology* (3rd ed.). New York: Pearson Longman.

15. Dunn, D. S., McCarthy, M. A., Baker, S. C., & Halonen, J. S. (2011). *Using Quality Benchmarks for Assessing and Developing Undergraduate Programs*. San Francisco: Jossey-Bass.
16. Dunn, D. S., Wilson, J. C., Freeman, J. E., & Stowell, J. R. (Eds.). (2011). *Best Practices for Technology-Enhanced Teaching & Learning: Connecting to Psychology and the Social Sciences*. New York: Oxford University Press.
17. Weiten, W., Dunn, D. S., & Hammer, E. Y. (2012). *Psychology Applied to Modern Life: Adjustment in the 21st Century* (10th ed.). Belmont, CA: Wadsworth/Cengage.
18. Cranney, J., & Dunn, D. S. (Eds.). (in press). *The Psychologically Literate Citizen: Foundations and Global perspectives*. New York: Oxford University Press.
19. Dunn, D. S., Wilson, J. H., Gurung, R. A. R., & Naufel, K. (Eds.). (in preparation). *Hot topics: Best Practices in Teaching Controversial Issues in Psychology*. Washington, DC: American Psychological Association.
20. Weiten, W., Dunn, D. S., & Hammer, E. Y. (in preparation). *Psychology Applied to Modern Life: Adjustment in the 21st Century - Briefer Edition*. Belmont, CA: Wadsworth/Cengage.
21. Dunn, D. S., Baker, S. C., Landrum, E., Mehrotra, C. M., & Wilson, J. H. (Eds.). (in preparation). *Assessing Teaching and Learning in Psychology: Current and Future Perspectives*. Belmont, CA: Cengage.
22. Dunn, D. S. (2010). *Fifty Good things for a Good Life: Experiencing the Science of Positive Psychology*. Book proposal under editorial review.

ARTICLES IN REFEREED JOURNALS AND REPRINTS IN BOOK SERIES

1. Wilson, T. D., Dunn, D. S., Bybee, J. A., Hyman, D. B., & Rotondo, J. A. (1984). Effects of analyzing reasons on attitude-behavior consistency. *Journal of Personality and Social Psychology*, 47, 5–16.
2. Wilson, T. D., & Dunn, D. S. (1986). Effects of introspection on attitude-behavior consistency: Analyzing reasons versus focusing on feelings. *Journal of Experimental Social Psychology*, 22, 249–263.
3. Dunn, D. S. (1989). Demonstrating a self-serving bias. *Teaching of Psychology*, 16, 21–22.

4. Wilson, T. D., Kraft, D., & Dunn, D. S. (1989). The disruptive effects of explaining attitudes: The moderating effect of knowledge about the attitude object. *Journal of Experimental Social Psychology, 25*, 379–400.
5. Dunn, D. S., & Wilson, T. D. (1990). When the stakes are high: A limit to the illusion of control effect. *Social Cognition, 8*, 305–323.
6. Dunn, D. S., Clinton Goldbach, K. R., Lasker, J. N., & Toedter, L. J. (1991). Explaining pregnancy loss: Parents' and physicians' attributions. *Omega, 23*, 13–23.
7. Goldbach, K. R. C., Dunn, D. S., Toedter, L. J., & Lasker, J. N. (1991). The effects of gestational age and gender on grief after pregnancy loss. *American Journal of Orthopsychiatry, 61*, 461–467.
8. Dunn, D. S., & Toedter, L. J. (1991). The collaborative honors project in psychology: Enhancing student and faculty development. *Teaching of Psychology, 18*, 178–180.
9. Dunn, D. S. (1991). Tie a yellow ribbon: A case of social proof during the Persian Gulf crisis. *Contemporary Social Psychology, 15*, 189–190.
10. Dunn, D. S. (1992). Perspectives on human aggression: Writing to Freud and Einstein on "Why War?" *Teaching of Psychology, 19*, 112–114.
11. Dunn, D. S. (1993). Integrating psychology into the interdisciplinary core curriculum. *Teaching of Psychology, 20*, 213–218.
12. Dunn, D. S. (1994). Positive meaning and illusions following disability: Reality negotiation, normative interpretation, and value change. *Journal of Social Behavior and Personality, 9*, 123–138.
13. Dunn, D. S. (1994). Lessons learned from an interdisciplinary writing course: Implications for student writing in psychology. *Teaching of Psychology, 21*, 223–227.
14. Toedter, L. J., Hyland, D. T., Schall, R. R., Reese, C. A., Berk, S. N., & Dunn, D. S. (1995). Psychological measures: Reliability in the assessment of stroke patients. *Archives of Physical Medicine and Rehabilitation, 76*, 719–725.
15. Dunn, D. S. (1996). Perspectives on human aggression: Writing to Freud and Einstein on "Why War?" Reprinted article in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology* (Vol. III, pp. 253–254). Mahwah, NJ: Erlbaum.

16. Dunn, D. S. (1996). Demonstrating a self-serving bias. Reprinted in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology* (Vol. III, pp. 224–225). Mahwah, NJ: Erlbaum.
17. Dunn, D. S. (1996). Collaborative writing in a statistics and research methods course. *Teaching of Psychology*, 23, 38–40.
18. Vicchiullo, C. I., & Dunn, D. S. (1996). Exploring three correlates of thought suppression: Attention, absorption, and cognitive load. *Modern Psychological Studies*, 4, 21–39.
19. Gordy, S. R., & Dunn, D. S. (1996). Discerning the postmodern spirit in political correctness: A reprise of Kelly and Rubal-Lopez. *Journal of Social Distress and the Homeless*, 5, 155–159.
20. Dunn, D. S. (1996). Well-being following amputation: Salutary effects of positive meaning, optimism, and control. *Rehabilitation Psychology*, 41, 285–302.
21. Dunn, D. S., & Zaremba, S. B. (1997). Thriving at liberal arts colleges: The more *Compleat Academic*. *Teaching of Psychology*, 24, 8–14.
22. Dunn, D. S. (1997). Identifying imagoes: A personality exercise on myth, self, and identity. *Teaching of Psychology*, 24, 193–195.
23. Dunn, D. S. (1999). Collaborative writing in a statistics and research methods course. Reprinted article in M. E. Ware & C. L. Brewer (Eds.), *Handbook for Teaching Statistics and Research Methods* (pp. 231–233). Second edition. Mahwah, NJ: Erlbaum.
24. Dunn, D. S. (2000). Perspectives on human aggression: Writing to Freud and Einstein on "Why War?" Reprinted article in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology*. Second edition (Vol. III, pp. 241–243). Mahwah, NJ: Erlbaum.
25. Dunn, D. S. (2000). Demonstrating a self-serving bias. Reprinted in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology*. Second edition (Vol. III, pp. 221–222). Mahwah, NJ: Erlbaum.
26. Dunn, D. S. (2000). Identifying imagoes: A personality exercise on myth, self, and identity. Reprinted article in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology*. Second edition (Vol. III, pp. 15–17). Mahwah, NJ: Erlbaum.
27. Dunn, D. S. (2000). Collaborative writing in a statistics and research methods course. Reprinted article in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology*. Second edition (Vol. I, pp. 269–271). Mahwah, NJ: Erlbaum.

28. Dunn, D. S. (2000). Letter exchanges on statistics and research methods: Writing, responding, and learning. *Teaching of Psychology, 27*, 128–130.
29. Dunn, D. S. (2002). Demonstrating a self-serving bias. Reprinted in R. A. Griggs (Ed.), *Handbook for teaching introductory psychology: With an emphasis on assessment* (Vol. III, pp. 243–244). Mahwah, NJ: Erlbaum.
30. Halonen, J. S., Bosack, T., Clay, S., & McCarthy, M. (with Dunn, D. S., Hill IV, G. W., McEntarfer, R., Mehrotra, C., Nesmith, R., Weaver, K., & Whitlock, K.) (2003). A rubric for authentically learning, teaching, and assessing scientific reasoning in psychology. *Teaching of Psychology, 30*, 196-208.
31. Dunn, D. S. (2004). Teaching about the origins of behavior: A course on evolutionary and cultural psychology. *Teaching of Psychology, 31*, 126-127.
32. Zaremba, S. B., & Dunn, D. S. (2004). Assessing class participation through self-evaluation: Method and measure. *Teaching of Psychology, 31*, 191-193.
33. Dunn, D. S. (2005). Negotiating realities to understand others: Teaching about meaning and well-being. *Journal of Social and Clinical Psychology, 24*, 30-40.
34. Dunn, D. S., & Dougherty, S. B. (2005). Teaching Freud by reading Freud: Controversy as pedagogy. *Teaching of Psychology, 32*, 113-115.
35. Dunn, D. S., & Elliott, T. R. (2005). Revisiting a constructive classic: Wright's *Physical Disability: A Psychosocial Approach*. *Rehabilitation Psychology, 50*, 183-189.
36. Dunn, D. S., & Dougherty, S. B. (2005). Prospects for a positive psychology of rehabilitation. *Rehabilitation Psychology, 50*, 305-311.
37. Dunn, D. S., McCarthy, M., Baker, S., Halonen, J. S., & Hill, G. W., IV. (2007). Quality benchmarks in undergraduate psychology programs. *American Psychologist, 62*, 650-670.
38. Dunn, D. S., & Elliott, T. R. (2008). The place and promise of theory in rehabilitation psychology research. *Rehabilitation Psychology, 53*, 254-267.
39. Dunn, D. S. (2008). Another view: In defense of vigor over rigor in classroom demonstrations. *Teaching of Psychology, 35*, 349-352.

40. Dunn, D. S., & Brody, C. (2008). Defining the good life following acquired physical disability. *Rehabilitation Psychology*, *53*, 413-425.
*Received the 2009 Harold Yuker Award for Research Excellence, APA Division 22
41. Dunn, D. S. (in press). Situations matter: Teaching the Lewinian link between social psychology and rehabilitation psychology. *Journal of the History of Psychology*.
42. Dunn, D. S., & Boyer, S. (2009). *Advancing the good life for children and adolescents with disabilities*. Manuscript in preparation.

CHAPTERS IN EDITED WORKS

1. Wilson, T. D., Dunn, D. S., Kraft, D., & Lisle, D. J. (1989). Introspection, attitude change, and attitude-behavior consistency: The disruptive effects of explaining why we feel the way we do. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (Vol. 22, pp. 287–343). San Diego, CA: Academic.
2. Dunn, D. S. (1993). Health psychology. In F. N. Magill (Ed.), *Survey of Social Science: Psychology* (pp. 1139–1145). Pasadena, CA: Salem.
3. Dunn, D. S. (1999). Interpreting the self through literature: Psychology and the novels of Wallace Stegner. In L. Benjamin, B. F. Nodine, R. M. Ernst, & C. B. Broeker (Eds.), *Activities Handbook for the Teaching of Psychology* (Vol. 4, pp. 362–365). Washington, DC: American Psychological Association.
4. Dunn, D. S. (2000). Social psychological issues in disability. In R. Frank & T. R. Elliott (Eds.), *Handbook of Rehabilitation Psychology* (pp. 565–584). Washington, DC: American Psychological Association.
5. Dunn, D. S., Mehrotra, C. M., & Halonen, J. S. (2004). An introduction to assessment challenges and practices for psychology. In D. S. Dunn, C. M. Mehrotra, & J. S. Halonen (Eds.), *Measuring up: Assessment challenges and practices for psychology* (pp. 3-10). Washington, DC: American Psychological Association.
6. Dunn, D. S., McEntarffer, R., & Halonen, J. S. (2004). Empowering psychology students through self-assessment. In D. S. Dunn, C. M. Mehrotra, & J. S. Halonen (Eds.), *Measuring up: Assessment challenges and practices for psychology* (pp. 171-186). Washington, DC: American Psychological Association.
7. Dunn, D. S., Schmidt, M. E., & Zaremba, S. B. (2006). On becoming a fox: Covering unfamiliar topics in introductory psychology. In D. S. Dunn & S. L. Chew (Eds.), *Best practices in teaching introductory psychology* (pp.25-39). Mahwah, NJ: Erlbaum.

8. Dunn, D. S., & Chew, S. L. (2006). Grounding the teaching of introductory psychology. In D. S. Dunn & S. L. Chew (Eds.), *Best practices in teaching introductory psychology* (pp. 1-8). Mahwah, NJ: Erlbaum.
9. Dunn, D. S. (2006). Teaching courses with laboratories. In W. Buskist, & S. Davis, (Eds.), *The Handbook of the Teaching of Psychology* (pp. 125-130). London: Blackwell Publishing.
10. Dunn, D. S. (2007). Introducing writing in introductory psychology: Practical matters, teaching resources, and activities. In R.A. Smith's *Instructor's resource manual for Weiten's Psychology: Themes & variations* (7th ed., pp. 885-902). Belmont, CA: Thompson.
11. Dunn, D. S., Smith, R. A., & Beins, B. C. (2007). Overview: Best practices for teaching statistics and research methods in the behavioral sciences. In D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best practices for teaching statistics and research methods in the behavioral sciences* (pp. 3-11). Mahwah, NJ: Erlbaum.
12. Schmidt, M. E., & Dunn, D. S. (2007). Teaching research methods and statistics as a writing intensive course. In D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best practices for teaching statistics and research methods in the behavioral sciences* (pp. 257-273). Mahwah, NJ: Erlbaum.
13. Dunn, D. S. (2008). Interpreting the self through literature: Psychology and the novels of Wallace Stegner. In L. Benjamin (Ed.), *Best of the teaching activities from the APA activity handbooks* (pp. 208-211). Washington, DC: American Psychological Association.
14. Dunn, D. S., Halonen, J. S., & Smith, R. A. (2008). Engaging minds: Introducing best practices in teaching critical thinking in psychology. In D. S. Dunn, J. S. Halonen, & R. A. Smith (Eds.), *Teaching critical thinking in psychology: A handbook of best practices* (pp. 1-8). Malden, MA: Wiley-Blackwell.
15. Dunn, D. S., & Smith, R. A. (2008). Writing as critical thinking. In D. S. Dunn, J. S. Halonen, & R. A. Smith (Eds.), *Teaching critical thinking in psychology: A handbook of best practices* (pp. 163-173). Malden, MA: Wiley-Blackwell.
16. Dunn, D. S. (2010). The social psychology of disability. In R. G. Frank, B. Caplan, & M. Rosenthal (Eds.), *Handbook of rehabilitation psychology* (2nd ed., pp. 379-390). Washington, DC: American Psychological Association.
17. Dunn, D. S. (2009). Teaching about disability: Cultures of experience, not expectation. In R. A. R. Gurung & L. Prieto (Eds.), *Got culture? Best practices for incorporating culture into the curriculum* (pp. 101-114). New York: Stylus.

18. Dunn, D. S., Elliott, T. R., & Uswatte, G. (2009). Happiness, resilience and positive growth following disability: Issues for understanding, research, and therapeutic intervention. In S. J. Lopez & C. R. Snyder (Eds.), *Oxford handbook of positive psychology* (2nd ed.) (pp. 651-664). New York: Oxford University Press.
19. Dunn, D. S., Beins, B. C., McCarthy, M. A., & Hill, G. W., IV. (2010). Undergraduate education in psychology: All's well that begins and ends well. In D. S. Dunn, B. C. Beins, M. A. McCarthy, & G. W. Hill, IV (Eds.), *Best practices for beginnings and endings in the psychology major* (pp. 3-12). New York: Oxford University Press.
20. Beins, B. C., Smith, R. A., & Dunn, D. S. (2010). Writing as a developmental process. In D. S. Dunn, B. C. Beins, M. A. McCarthy, & G. W. Hill, IV (Eds.), *Best practices for beginnings and endings in the psychology major* (pp. 253-278). New York: Oxford University Press.
21. Dunn, D. S., & McCarthy, M. A. (2010). The capstone course in psychology as liberal education opportunity. In D. S. Dunn, B. C. Beins, M. A. McCarthy, & G. W. Hill, IV (Eds.), *Best practices for beginnings and endings in the psychology major* (pp. 155-170). New York: Oxford University Press.
22. Baker, S. C., McCarthy, M. A., Halonen, J. S., Dunn, D. S., & Hill, G. W., IV. (2010). Developing scientific reasoning skills in beginning and ending students. In D. S. Dunn, B. C. Beins, M. A. McCarthy, & G. W. Hill, IV (Eds.), *Best practices for beginnings and endings in the psychology major* (pp. 349-363). New York: Oxford University Press.
23. Dunn, D. S., Brewer, C. L., Cautin, R. L., Gurung, R. A., Keith, K. D., McGregor, L. N., Nida, S. A., Puccio, P., & Voight, M. J. (2010). The undergraduate psychology curriculum: Call for a core. In D. F. Halpern (Ed.), *Undergraduate Education in Psychology: A Blueprint for the Future of the Discipline* (pp. 47-61). Washington, DC: American Psychological Association.
24. Dunn, D. S., Wilson, J. H., Freeman, J., & Stowell, J. (2011). Getting connected: An overview of best practices for using technology to improve teaching and learning in psychology. In D. S. Dunn, J. H. Wilson, J. Freeman, & J. R. Stowell (Eds.), *Best practices for technology-enhanced teaching & learning: Connecting to psychology and the social sciences* (pp. 3-13). New York: Oxford University Press.
25. Dunn, D. S., Wilson, J. H., & Freeman, J. E. (2011). Approach or avoidance? Understanding technology's place in teaching and learning. In D. S. Dunn, J. H. Wilson, J. Freeman, & J. R. Stowell (Eds.), *Best practices for technology-enhanced teaching & learning: Connecting to psychology and the social sciences* (pp. 17-34). New York: Oxford University Press.

26. Dunn, D. S., McCarthy, M. A., Baker, S. C., Halonen, J. S., & Boyer, S. (in press). Understanding faculty reluctance as reactance and opportunity for persuasion: A social psychology of assessment. To appear in D. Mashek & E. Y. Hammer (Eds.), *Empirical research in teaching and learning: Contributions from social psychology*. New York: Wiley.
27. Cranney, J., & Dunn, D. S. (in press). Psychological literacy and the psychologically literate citizen. To appear in J. Cranney & D. S. Dunn (Eds.), *The psychologically literate citizen: Foundations and global perspectives*. New York: Oxford University Press.
28. Dunn, D. S., Cautin, R. L., & Gurung, R. A. R. (in press). Curriculum matters: Structure, content, and psychological literacy. To appear in J. Cranney & D. S. Dunn (Eds.), *Educating the psychologically literate citizen: Global perspectives*. New York: Oxford University Press.
29. Halonen, J. S., Dunn, D. S., Baker, S. C., & McCarthy, M. A. (in press). Departmental program approaches for educating psychologically literate citizens. To appear in J. Cranney & D. S. Dunn (Eds.), *Educating the psychologically literate citizen: Global perspectives*. New York: Oxford University Press.
30. Cranney, J., & Dunn, D. S. (in press). Integrating different perspectives on the education of psychologically literate citizens. To appear in J. Cranney & D. S. Dunn (Eds.), *The psychologically literate citizen: Foundations and global perspectives*. New York: Oxford University Press.
31. Dunn, D. S., Beard, B. M., & Fisher, D. J. (under editorial review). On happiness: Introducing students to positive psychology. To appear in R. Miller (Ed.), *E-book on engaging activities for the teaching of psychology*. Society for the Teaching of Psychology.
32. Dunn, D. S., Hammer, E. Y., & Weiten, W. (under editorial review). Teaching the psychology of adjustment. To appear in R. Miller (Ed.), *E-book on engaging activities for the teaching of psychology*. Society for the Teaching of Psychology.
33. Dunn, D. S., Wilson, J. H., Gurung, R. A. R., & Naufel, K. (in preparation). Hot topics: An overview of best practices in teaching about controversial issues in psychology. To appear in D. S. Dunn, J. H. Wilson, R. A. R. Gurung & K. Naufel (Eds.), *Hot topics: Best practices in teaching controversial issues in psychology*. Washington, DC: APA Books.
34. Dunn, D. S., Wilson, J. H., Gurung, R. A. R., & Naufel, K. (in preparation). Frames of reference: Social psychological perspectives for interpreting and teaching about controversial matters. To appear in D. S. Dunn, J. H. Wilson, R. A. R. Gurung & K. Naufel (Eds.), *Hot topics: Best practices in teaching controversial issues in psychology*. Washington, DC: APA Books.

35. Dunn, D. S., Fisher, D., & Beard, B. (in preparation). Disability as diversity rather than (in)difference. To appear in D. S. Dunn, J. H. Wilson, R. A. R. Gurung & K. Naufel (Eds.), *Hot topics: Best practices in teaching controversial issues in psychology*. Washington, DC: APA Books.
36. Halonen, J. S., Dunn, D. S., Baker, S. C., & McCarthy, M. A. (under editorial review). Are you really above average? Documenting your teaching effectiveness. To appear in B. Schwartz & R. A. R. Gurung (Eds.), *The psychology of teaching*. Washington, DC: APA Books.
37. Dunn, D. S. (in preparation). On teaching multicultural psychology. To appear in F.T. L. Leong, L. Comas-Diaz, G. Nagayama Hall, & J. Trimble (Eds.), *APA Handbook of Multicultural Psychology (Vol. 1: Theory and Research)*. Washington, DC: American Psychological Association.
38. Dunn, D. S., Baker, S. C., Mehrotra, C. M., Landrum, R. E., & Wilson, J. H. (in preparation). An overview of assessment: Demonstrating teaching and learning. To appear in D. S. Dunn, S. C. Baker, C. M. Mehrotra, R. E. Landrum, & J. H. Wilson (Eds.), *Assessing teaching and learning in psychology: Current and future perspectives*. Belmont, CA: Cengage.
39. McCarthy, M. A., Baker, S. C., Halonen, J. S., & Dunn, D. S. (in preparation). Using quality benchmarks to plan and promote a departmental assessment plan. To appear in D. S. Dunn, S. C. Baker, C. M. Mehrotra, R. E. Landrum, & J. H. Wilson (Eds.), *Assessing teaching and learning in psychology: Current and future perspectives*. Belmont, CA: Cengage.
40. Dunn, D. S., Baker, S. C., McCarthy, M. A., & Halonen, J. S. (in preparation). Integrating public speaking into psychology classes: A framework and rubric for assessing skills. To appear in D. S. Dunn, S. C. Baker, C. M. Mehrotra, R. E. Landrum, & J. H. Wilson (Eds.), *Assessing teaching and learning in psychology: Current and future perspectives*. Belmont, CA: Cengage.
41. Dunn, D. S., Baker, S. C., Halonen, J. S., & McCarty, M. A. (in preparation). The ethics of assessment. To appear in D. S. Dunn, S. C. Baker, C. M. Mehrotra, R. E. Landrum, & J. H. Wilson (Eds.), *Assessing teaching and learning in psychology: Current and future perspectives*. Belmont, CA: Cengage.

OTHER PUBLISHED PAPERS, PROCEEDINGS, AND ABSTRACTS

1. Harring, K., Snodgrass, L., Dunn, D. S., & Zaremba, S. B. (1991). Teaching ethics. In J. Levine (Ed.), *Proceedings of the 5th Annual Conference on the Undergraduate Teaching of Psychology: Ideas and Innovations*. (ERIC Document Reproduction Service No. 338 299)

2. Dunn, D. S. (1992). Freud, problem solving, ethnicity, and race: Integrating psychology into the interdisciplinary core curriculum. In J. Levine (Ed.), *Proceedings of the 6th Annual Conference on the Undergraduate Teaching of Psychology: Ideas and Innovations*. (ERIC Document Reproduction Service No. 350 058)
3. Smolansky, B. M., Dunn, D. S., & Somers, K. B. (1993). In the footsteps of Comenius: Creating a freshmen community of learners. In *Proceedings of the Sixth International Conference of the First Year Experience* (pp. 27–28). Columbia, SC: University of South Carolina.
4. Wingard, J., Dunn, D. S., & Brown, C. (1994). Writing to learn: Learning to write. In R. Kelder (Ed.), *Selected Papers from the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning* (pp. 101–110). New Paltz, NY: State University of New York.
5. von Allmen, P., Dunn, D. S., & Deeds, W. C. (1994). Evaluating two liberal arts curricula: An initial assessment of comparative performance. In R. Kelder (Ed.), *Selected Papers from the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning* (pp. 70–77). New Paltz, NY: State University of New York.
6. Gordy, S. R., Dunn, D. S., & Mayer, R. H. (1994). Professing or instructing: Outstanding challenges in the task of facilitating student reflection on identity as individual, as family member, and as citizen. In R. Kelder (Ed.), *Selected Papers from the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning* (pp. 1–9). New Paltz, NY: State University of New York.
7. Dunn, D. S. (1994). What a psychologist learned by teaching writing: Improving technique and assessment. In J. Levine (Ed.), *Proceedings of the 7th Annual Conference on the Undergraduate Teaching of Psychology: Ideas and Innovations*. (ERIC Document Reproduction Service No. 940 164)
8. Dunn, D. S., Gordy, S. R., & von Allmen, P. (1995). Liberal education and the covert curriculum: Faculty response and responsibilities. In R. Kelder (Ed.), *Proceedings of the Fourth Annual Conference of the Institute of Postsecondary Pedagogy: Theories of Learning: Teaching for Understanding and Creativity* (pp. 77–87). New Paltz, NY: State University of New York.
9. Dunn, D. S. (1995). Knowing thyself: Teaching a course on social psychological perspectives on self-reflection. In J. Levine (Ed.), *Proceedings of the 8th Annual Conference on the Undergraduate Teaching of Psychology: Ideas and Innovations*. (ERIC Document Reproduction Service)

10. Dunn, D. S., & Elliott, T. R. (Chairs). (1996). Advancing psychosocial theory in disability: The rehabilitation and social-personality interface [Abstract of symposium presented at the 104th Annual Meeting of the American Psychological Association]. *Rehabilitation Psychology, 41*, 167.
11. Dunn, D. S. (2001). Society for the Teaching of Psychology: 2001 teaching award winners. *Teaching of Psychology, 28* (4), 244–248.
12. Dunn, D. S. (2001). Two heads are better than one: Learning statistics in common. *ERIC Document Reproduction Service, ED 458 272*.
13. Dunn, D. S. (2002). Interdisciplinary perspectives and teaching about the self. *Psychology Teacher Network (PTN) Newsletter, 12* (3), 1.
14. Dunn, D. S. (2002). Society for the Teaching of Psychology: 2002 teaching award winners. *Teaching of Psychology, 29*, 268–271.
15. Korn, J. H., & Dunn, D. S. (2003). Theophile S. Kraweic, 1913-1995: A belated obituary. *Teaching of Psychology, 30*, 180.
16. Dunn, D. S. (2003). Society for the Teaching of Psychology: 2003 teaching award winners. *Teaching of Psychology, 30*, 284-287.
17. Dunn, D. S. (2004, May). Timely topics for Hawaii. *Monitor on Psychology, 35*, 62-63.
18. Dunn, D. S. (2004, June). Researching teaching. *APA gradPSYCH magazine, 2*, 44.
19. Dunn, D. S. (2005, May). Capital research ideas for psychology teaching. *Monitor on Psychology, 36*, 68-69.
20. Dunn, D. S. (2005, May). Capital ideas: Innovative research for enhancing teaching in psychology. *Psychology Teacher Network (PTN) Newsletter, 15*, 3-4.
21. Dunn, D. S. (2005, May). Summer time and the reading is easy. *Psychology Teacher Network (PTN) Newsletter, 15*, 7, 10.
22. Dunn, D. S. (2005). Reflecting on teaching reading and writing in psychology. Retrieved July 1, 2005 from the Society for the Teaching of Psychology Web site: <http://list.kennesaw.edu/archive/psychteacher.html>
23. Dunn, D. S. (2005, Spring/Summer). Announcing the 2005 G. Stanley Hall/Harry Kirke Wolfe Lectures at convention. *The Educator: Newsletter of the Education Directorate, 2*, 21.

24. Dunn, D. S. (2007). Contribution to *What they're reading* column, *The General Psychologist*, Vol. 42, (1), pp. 35-36.
25. Ovando, C., Baker, S., & Dunn, D. S. (2008). Building bridges: Why college faculty should go back to high school. *E-xcellence in Teaching, PsychTeacher Listserve*.
26. Dunn, D. S. (2010). Teaching by doing: Making research methods active and engaging. In S. A. Meyers & J. R. Stowell (Eds.), *Essays from e-xcellence in teaching* (Vol. 9, pp. 11-16). Retrieved from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/e-books/eit2009/index.php>
27. Dunn, D. S. (2009) Write on! An interview with Dana S. Dunn. *The Adjunct Advocate*. <http://adjunctnation.com/blogs/reading-writing/>
28. Dunn, D. S. (2009, Fall). Using the Blueprint Book to improve teaching and learning in psychology: How now? *Newsletter of the Society for the Teaching of Psychology*, 1-2.
29. Dunn, D. S. (2009). Message from the incoming president. *Teaching of Psychology*, 36(4), 289-290.
31. Dunn, D. S. (2010, Spring). Greetings from the president: Reinvention. *Newsletter of the Society for the Teaching of Psychology*, 1-2.
32. Dunn, D. S. (2010, Fall). What else are you reading? *Newsletter of the Society for the Teaching of Psychology*, 1-2.
33. Dunn, D. S. (2010). On blogging about teaching psychology. *E-xcellence in Teaching, PsychTeacher Listserve*. [Invited]
34. Dunn, D. S. (in press). Broadening students' horizons by introducing the social psychology of disability. *Psychology Teacher Network (PTN) Newsletter*. [Invited]
35. Halonen, J. S., McCarthy, M. A., Baker, S. C., & Dunn, D. S. (in preparation). Stalking distinction: Strategies for enhancing departmental claims. *The Department Chair: A Resource for Academic Administrators*. [Invited]

AD HOC PUBLICATIONS

1. Dunn, D. S. (1992, Spring). Understanding stress, appraisal, and coping through the biopsychosocial model. *LVPA Newsletter*, 1-2.

2. Dunn, D. S., & Zaremba, S. B. (Eds.) (1992). *Proceedings of the Seventh Annual Lehigh Valley Association of Independent Colleges' Undergraduate Psychology Research Conference*. Moravian College, Bethlehem, PA.
3. Dunn, D. S., & Remer, R. (1993, Spring). Death in January. *Moravian College Magazine*, 42, 16.
4. Dunn, D. S., Gordy, S. R., & Mayer, R. H. (1993, Fall). Exploring American character: Students in the core ask who we are. *Moravian College Magazine*, 42 (3), 8–9.
5. Dunn, D. S. (1994). Amputee golfers cope by finding a silver lining. *Amputee Golfer Magazine*, 15–16.
6. Dunn, D. S., & Gordy, S. R. (1996, Winter). Challenging moral relativism. *Moravian College Magazine*, 45 (1), 5–7.

WEB LOG

Dunn, D. S. (September 2009 – present). *Psychology Today – Head of the Class* (A blog on teaching psychology): <http://www.psychologytoday.com/blog/head-the-class>

BOOK REVIEWS (SELECTED)

1. Dunn, D. S. (1995). Diversity but unity: Inhibiting emotion is unhealthy. [Review of the book *Emotion inhibition and health*]. *Contemporary Psychology*, 40, 773–775.
2. Dunn, D. S. (1995). Disordered stress. [Review of the book *Stress in psychiatric disorders*]. *Contemporary Psychology*, 40, 891.
3. Dunn, D. S. (1996). Behavioral detriments, stress determinants: A social psychology of health. [Review of the book *Social psychology and health*]. *Contemporary Psychology*, 41, 549–550.
4. Dunn, D. S. (1997). Stress measurement: Interdisciplinary and state-of-the-art. [Review of the book *Measuring stress: A guide for health and social scientists*]. *Contemporary Psychology*, 42, 56–57.
5. Dunn, D. S. (2002). Stigma: Teaching timeless issues, raising timely questions [Review of *The social psychology of stigma*]. *Journal of Social and Clinical Psychology*, 21, 109–111.
6. Dunn, D. S. (2002). Teaching about the good life: Culture and subjective well-being. [Review of *Culture and subjective well-being*]. *Journal of Social and Clinical Psychology*, 21, 218–220.

7. Dunn, D. S. (2002). Required reading: State of the art (and science) of theory and research in personality. [Review of *Handbook of personality: Theory and research*]. *Journal of Social and Clinical Psychology, 21*, 469–471.
8. Dunn, D. S. (2002). Multivariate statistics: The topic grew in the telling. [Review of R. J. Harris's *A primer of multivariate statistics* (3rd ed.)]. *Contemporary Psychology*.
9. Dunn, D. S. (2002). Charting new courses, generating positive momentum: A handbook for positive psychology. [Review of C. R. Snyder and S. J. Lopez's *Handbook of positive psychology*]. *Journal of Social and Clinical Psychology, 21*, 580–582.
10. Dunn, D. S. (2003). Pyramid power: Statistics as part of greater scientific inference. [Review of N. H. Anderson's *Empirical direction in design and analysis*]. *Contemporary Psychology, 48*, 117-120.
11. Dunn, D. S. (2003). Physical illness and depression in aging: Related but not predicated. [Review of G. Williamson, D. Shaffer, and P. Parmelee (Eds.), *Physical illness and depression in older adults: A handbook of theory, research, and practice*]. *Journal of Social and Clinical Psychology, 22*, 116-118.
12. Dunn, D. S. (2003). Teach me about your life: Narrative approaches to lives, meaning, and transitions. [Review of *Turns in the road: Narrative studies of lives in transition*]. *Journal of Social and Clinical Psychology, 22*, 580-582.
13. Dunn, D. S. (2003). Whether there's a will, there's a why: Understanding illusory feelings of conscious action. [Review of D. M. Wegner's *The illusion of conscious will*]. *Journal of Social and Clinical Psychology, 22*, 463-465.
14. Dunn, D. S., & Schmidt, M. E. (2004). Neglected no longer: New and positive views of gratitude [Review of the book *The psychology of gratitude*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*.
15. Dunn, D. S. (2004). *Heuristics and biases: A classic revisited*. [Review of T. Gilovich, D. Griffin, & D. Kahneman (Eds.), *Heuristics and biases: The psychology of intuitive judgement*]. *Journal of Social and Clinical Psychology, 23*, 880-883.
16. Dunn, D. S. (2005). Emotions: The (social) world so wide [Review of the book *The social life of emotions*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 50* (11).
17. Dunn, D. S. (2005). Growing (scholarly) awareness of the unconscious. [Review of *The new unconscious*]. *Journal of Social and Clinical Psychology, 24*, 744-746.

18. Dunn, D. S. (2005). A broad view of stereotypes and stereotyping. [Review of D. J. Schneider's *The psychology of stereotyping*]. *Journal of Social and Clinical Psychology, 24*, 907-909.
19. Dunn, D. S. (2005). What's so social about neuroscience, anyway? [Review of *Essays in social neuroscience*]. *Journal of Social and Clinical Psychology, 24*, 909-912.
20. Dunn, D. S. (2005). All Freud considered. [Review of the book *Freud: A to Z*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 50* (No. 28).
21. Dunn, D. S. (2006, January 18). Staying the attributional course: Explaining motivation, social conduct, and affect. [Review of the book *Social motivation, justice, and the moral emotions: An attributional approach*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 51* (No. 3), Article 1.
22. Dunn, D. S. (2006). Moral values 101 or how to make community learning a priority in learning communities. [Review of the book *Putting students first: How colleges develop students purposefully*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 51* (2).
23. Dunn, D. S. (2006). What's in a name? Portrayals of current sociological social psychology. [Review of *Contemporary Social Psychological Theories*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 51* (4).
24. Dunn, D. S., & Hopkins, S. (2006, Fall). The teaching of psychology in autobiography: Perspectives from exemplary teachers. *Psychology Teacher Network, 16*, 10.
25. Dunn, D. S., & Sahlender, L. (2007). Explaining behavior: Attributions meet folk theories to make social meaning. [Review of *How the mind explains behavior: Folk explanations, meaning, and social interaction*]. *Journal of Social and Clinical Psychology, 26*, 150-152.
26. Dunn, D. S., & Bennett, T. W. (2007). Steering the elephant in search of happiness. [Review of *The happiness hypothesis: Finding modern truths in ancient wisdom*]. *Journal of Social and Clinical Psychology, 26*, 153-155.
27. Dunn, D. S. (2007). Oh, the social psychologist and the economist should be friends [Review of *Social psychology and economics*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 52* (9).

28. Dunn, D. S., & Dougherty, S. B. *Flourishing: Mental health as living life well*. (2008). [Review of C. L. M. Keyes & J. Haidt (Eds.), *Flourishing: Positive psychology and the life well-lived*]. *Journal of Social and Clinical Psychology, 27*, 314-316.
29. Dunn, D. S. (2008). Revisiting character strengths and virtues: A roadmap and resource for research. [Review of C. Peterson & M. E. P. Seligman's *Character strengths and virtues: A handbook and classification*]. *Journal of Social and Clinical Psychology, 27*, 419-421.
30. Dunn, D. S. (2008). Happiness is not what we expect it to be [Review of *Stumbling on happiness*]. *Journal of Social and Clinical Psychology, 27*, 756-758.
31. Dunn, D. S. (2008). Two introductions to (using) positive psychology: A solid overview and a comprehensive appraisal [Review of *Positive Psychology*]. *Journal of Social and Clinical Psychology, 27*, 896-898.
32. Dunn, D. S. (2007). Only words: The social psychology of language revived. [Review of the book *Social communication*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 52* (41).
33. Dunn, D. S., & Brody, C. (2008). Accurately assessing implicit attitudes: The IAT and beyond. [Review of *Implicit measures of attitudes*]. *Journal of Social and Clinical Psychology, 27*, 899-901.
34. Dunn, D. S., & Brody, C. (2009). Emotion regulation: Diverse perspectives and directions for research. [Review of *Handbook of emotion regulation*]. *Journal of Social and Clinical Psychology, 28*, 530-533.
35. Dunn, D. S. (2008). Lights! Camera! Virtue! Using films to teach about positive psychology. [Review of *Positive psychology at the movies: Using films to build virtues and character strengths*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 53* (48).
36. Dunn, D. S., & Civitello, T. (2009). Grief is many things: Current perspectives on bereavement. [Review of *Handbook of bereavement research and practice: Advances in theory and integration*]. *Journal of Social and Clinical Psychology, 28*, 937-941.
37. Dunn, D. S., & Boyer, S. (2009). Location, location . . . and money: How climate and affluence shapes culture. [Review of *Climate, affluence, and culture*]. *Journal of Social and Clinical Psychology, 28*, 1195-1198.

38. Dunn, D. S. (2009). Knowing the minds of others and ourselves: Representative topics in social cognition. [Review of *Social cognition: The basis of human interaction*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*, 54 (39), Article 4.
39. Dunn, D. S. (2009). Defining the discipline for the student audience: A concise and direct college dictionary. [Review of *APA College Dictionary of Psychology*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*, 54 (37).
40. Dunn, D. S., & Fisher, D. (2010). Social psychology now and for the immediate future (in two volumes). [Review of *Handbook of social psychology* (5th ed., 2 volumes). *Journal of Social and Clinical Psychology*, 29, 945-948.
41. Dunn, D. S. (2010). A contemporary tour of a familiar emotion: Anger. [Review of *International handbook of anger: Constituent and concomitant biological, psychological, and social processes*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*, 55(39), article 5.
42. Dunn, D. S. (2011). Beyond me first: Cooperation as social motivation. [Review of *Why people cooperate: The role of social motivations*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*. Under editorial review.
43. Dunn, D. S., & Beard, B. M. (in preparation). Power as a socially-binding--and blinding--force. [Review of *The social psychology of power*].

PRESENTATIONS (Earliest to Latest)

COLLOQUIA

1. Dunn, D. S. (1987, March). *Psychological control and social psychology*. Invited colloquium, Department of Psychology, Hillsdale College, Hillsdale, MI.
2. Dunn, D. S. (1987, April). *Social cognition and psychological control*. Invited colloquium, Department of Psychology, Hofstra University, Hempsted, NY.
3. Dunn, D. S. (1987, April). *Social cognition, control, and probabilistic reasoning*. Invited colloquium, Department of Psychology, Moravian College, Bethlehem, PA.
4. Dunn, D. S. (1989, April). *Social cognition: A cognitive approach to social psychology*. Consortium professor presentation, Department of Psychology, Muhlenberg College, Allentown, PA.
5. Dunn, D. S. (1990, January). *Applying social psychology to health-related issues: Understanding reactions to pregnancy loss*. Invited presentation, Department of Psychology, Muhlenberg College, Allentown, PA.

6. Dunn, D. S. (1990, April). *Social cognition: Introspection and attitude-behavior consistency*. Guest lecture, Department of Psychology, Lehigh University, Bethlehem, PA.
7. Dunn, D. S. (1992, March). *Meaning, disability, and health*. Invited colloquium, Department of Psychology, The College of William and Mary, Williamsburg, VA.
8. Toedter, L. J., Hyland, D. T., Schall, R. R., Berk, S. N., Reese, C., & Dunn, D. S. (1993, November). *Validity of psychosocial measures in the assessment of stroke patients*. Presentation at Moss Research in Progress Colloquium, Moss Rehabilitation Hospital, Philadelphia, PA.
9. Dunn, D. S. (1995, February). *Meaning and psychological well-being following misfortune: A social psychological perspective*. Invited colloquium, Department of Psychology, Washington and Lee University, Lexington, VA.
10. Dunn, D. S. (1995, March). *Meaning and well-being: Psychosocial perspectives on traumatic life events*. Colleagues' colloquium, Moravian College, Bethlehem, PA.
11. Dunn, D. S. (1997, January). *Strategies for teaching and improving writing in the psychology curriculum*. Invited colloquium at the Department of Psychology, University of Pittsburgh.
12. Dunn, D. S. (2004, November). *A positive perspective on disability: Challenges and opportunities*. Invited colloquium, Department of Psychology, Carleton College, Northfield, MN.

CONFERENCE PRESENTATIONS AND SYMPOSIA

1. Dunn, D. S., & Goldbach, K. R. (1989, March). *Explaining pregnancy loss: Guilt and anger in the grief process*. Paper presented at the 60th Annual Meeting of the Eastern Psychological Association, Boston, MA.
2. Clinton Goldbach, K. R., Dunn, D. S., Toedter, L. J., & Lasker, J. N. (1990, March). *The effects of gestational age and gender on grief after pregnancy loss*. Paper presented at the 61st Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
3. Hyland, D. T., Toedter, L. J., Dunn, D. S., Reese, C., & Gyauch, L. (1990, November). *Quality of life among older amputees: The role of psychological mediators*. Paper presented at the 33rd Annual Scientific Meeting of the Gerontological Society, Boston, MA.

4. Haring, K., Snodgrass, L., Dunn, D. S., & Zaremba, S. B. (1991, March). *Teaching ethics*. Panel presentation at the 5th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
5. Dunn, D. S., Toedter, L. J., Hyland, D. T., Gyauch, L., & Reese, C. (1992, March). *Negative experiences of amputees: Preliminary ideas on stress management interventions*. Poster session presented at the Third SPSSI Sponsored Conference on Social Science and Health Policy: Building Bridges Between Research and Action, Bethesda, MD.
6. Dunn, D. S. (1992, March). *Freud, problem solving, ethnicity, and race: Integrating psychology into the interdisciplinary core curriculum*. Paper presented at the 6th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
7. Toedter, L. J., Reese, C., Hyland, D., Berk, S., Schall, R., & Dunn, D. S. (1992, November). *Development of psychosocial measures for use in a stroke population*. Poster session presented at the American Congress of Rehabilitative Medicine, San Francisco, CA.
8. Dunn, D. S. (1993, March). *What a psychologist learned by teaching writing: Improving technique and assessment*. Paper presented at the 7th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
9. Dunn, D. S., & Dutko, S. L. (1993, April). *Attributions about disability: Finding positive meaning following amputation*. Poster session presented at the 64th Annual Meeting of the Eastern Psychological Association, Arlington, VA.
10. Smolansky, B. M., Dunn, D. S., & Somers, K. B. (1993, July). *In the footsteps of Comenius: Creating a freshmen community of learners*. Paper presented at the Sixth International Conference on the First Year Experience, Boston, MA.
11. Dunn, D. S., & Dutko, S. L. (1993, October). *Adjusting to disability: Amputees' explanations enhance downward social comparison*. Poster session presented at the 33rd Annual Meeting of the New England Psychological Association, Manchester, NH.
12. Wingard, J., Dunn, D. S., & Brown, C. (1993, November). *Writing to learn: Learning to write*. Paper presented at the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning, New Paltz, NY.

13. von Allmen, P., Dunn, D. S., & Deeds, W. C. (1993, November). *Evaluating two liberal arts curricula: An initial assessment of comparative performance*. Paper presented at the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning, New Paltz, NY.
14. Gordy, S. R., Dunn, D. S., & Mayer, R. H. (1993, November). *Professing or instructing: Outstanding challenges in the task of facilitating student reflection on identity as individual, as family member, and as citizen*. Paper presented at the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning, New Paltz, NY.
15. Dunn, D. S. (1994, March). *Knowing thyself: Teaching a course on social psychological perspectives on self-reflection*. Paper presented at the 8th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
16. Dunn, D. S., Toedter, L. J., Hyland, D. T., Reese, C. A., Schall, R. R., & Berk, S. N. (1994, April). *Searching for positive meaning following stroke: Optimism promotes initial adjustment*. Poster session presented at the 65th Annual Meeting of the Eastern Psychological Association, Providence, RI.
17. Dunn, D. S., & Dutko, S. L. (1994, April). *Adjusting to disability: The palliative effects of dispositional optimism and time since the event*. Poster session presented at the 65th Annual Meeting of the Eastern Psychological Association, Providence, RI.
18. Abad, J. M., & Dunn, D. S. (1994, April). *Adapting to divorce: The buffering effects of dispositional optimism and self-complexity*. Poster session presented at the 65th Annual Meeting of the Eastern Psychological Association, Providence, RI.
19. Toedter, L. J., Dunn, D. S., Hyland, D. T., Reese, C. A., Schall, R. R., & Berk, S. N. (1994, April). *Accentuating the positive: A salutogenic approach to finding meaning after stroke*. Poster session presented at the Annual Meeting of the Society for Behavioral Medicine, Boston, MA.
20. Dunn, D. S. (1994, June). *Collaborative writing in statistics and methods: Focusing on process and peer review*. Poster session presented at the First Annual American Psychological Society Institute on The Teaching of Psychology, Washington, DC.
21. Vicchiullo, C. I., & Dunn, D. S. (1994, July). *Focused attention promotes successful thought suppression*. Poster session presented at the Annual Convention of the American Psychological Society, Washington, DC.

22. Dunn, D. S., von Allmen, P., & Flick, L. (1994, November). *Interdisciplinary curricula and pedagogy*. Panel discussion at the Fourth Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Theories of Learning: Teaching for Understanding and Creativity, New Paltz, NY.
23. Dunn, D. S., Gordy, S. R., & von Allmen, P. (1994, November). *Liberal education and the covert curriculum: Faculty response and responsibilities*. Paper presented at the Fourth Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Theories of Learning: Teaching for Understanding and Creativity, New Paltz, NY.
24. Dunn, D. S., & Zaremba, S. B. (1995, March). *Surviving and thriving at liberal arts colleges: The more Compleat Academic*. Poster session at the 66th Annual Meeting of the Eastern Psychological Association, Boston, MA.
25. Dunn, D. S. (1995, March). *Positive meaning among persons with amputations: Comparing athletes and support group members*. Poster session at the 66th Annual Meeting of the Eastern Psychological Association, Boston, MA.
26. Vicchiullo, C. I., & Dunn, D. S. (1995, June). *Absorption ability affects physiological response: Preliminary evidence*. Poster session at the Annual Convention of the American Psychological Society, New York, NY.
27. Dunn, D. S. (1995, June). *"Imago. Imago. Imago.": A personality exercise on myth, self, and identity*. Poster session at the Second Annual American Psychological Society Institute on The Teaching of Psychology, New York, NY.
28. Zaremba, S. B., Epstein, R. J., & Dunn, D. S. (1995, August). *A new scale measuring feminist attitudes: Development and preliminary validation*. Poster session at the 103rd Annual Meeting of the American Psychological Association, New York, NY.
29. Dunn, D. S., & Gordy, S. R. (1995, November). *Moral relativism and pedagogy (disciplinary and interdisciplinary): A seminar for faculty development and enhanced teaching*. Panel presentation at the 15th Annual Lilly Conference on College Teaching, Oxford, OH.
30. Stewart, J. S., Zaremba, S. B., & Dunn, D. S. (1996, March). *First things first: Early career development in a faculty position*. Poster session at the 67th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
31. Dunn, D. S., Zaremba, S. B., Epstein, R. J., & Schultz, M. T. (1996, March). *Fact, fiction, and feminism: Development and validation of a feminist knowledge scale*. Poster session at the 67th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.

32. Dunn, D. S., & Elliott, T. R. (Chairs) (1996, August). *Advancing psychosocial theory in disability: The rehabilitation and social-personality interface*. Symposium presented at the 104th Annual Meeting of the American Psychological Association, Toronto, Canada.
33. Dunn, D. S., & Zaremba, S. B. (Chairs) (1997, April). *"Mostly, I teach:" Perspectives on faculty development in liberal arts settings*. Symposium presented at the 68th Annual Meeting of the Eastern Psychological Association, Washington, DC.
34. Brill, R. T., & Dunn, D. S. (1997, August). *Undergraduate statistics: A survey of psychology departments in North America*. Poster session at the 105th Annual Meeting of the American Psychological Association, Chicago, IL.
35. Dunn, D. S. (1997, November). *With planning, small can be beautiful: Social psychological research at liberal arts colleges*. Symposium presentation at the 20th Annual Conference of the Society of Southeastern Social Psychologists, Chapel Hill, NC.
36. Dunn, D. S., & Brill, R. T. (1998, February). *Teaching undergraduate research methods in psychology: A survey of liberal arts colleges and universities in North America*. Poster session at the 69th Annual Meeting of the Eastern Psychological Association, Boston, MA.
37. Zaremba, S. B., & Dunn, D. S. (1998, May). *Professional issues and survival strategies for psychologists at liberal arts colleges*. Roundtable discussion at the Fifth Annual Institute on Teaching, American Psychological Society, Washington, DC.
38. Stoudt, B. G., Dunn, D. S., & Vicchiullo, C. I. (1999, April). *Social support among persons with HIV/AIDS: Preliminary observations*. Poster session at the 70th Annual Meeting of the Eastern Psychological Association, Providence, RI.
39. Dunn, D. S., Stoudt, B. G., & Vicchiullo, C. I. (1999, April). *Social inhibition among persons with HIV/AIDS: A pilot study*. Poster session at the 70th Annual Meeting of the Eastern Psychological Association, Providence, RI.
40. Dunn, D. S., & Zaremba, S. B. (1999, August). *Answering new colleagues' questions about teaching: Participant assessment of Division Two's Mentoring Program*. Poster session at the 107th Annual Meeting of the American Psychological Association, Boston, MA.
41. Dunn, D. S. (2000, August). *Developing by degrees (of freedom): Innovations in teaching statistics*. In B. Beins (Chair), *Teaching statistics*. Symposium conducted at the 108th Annual Meeting of the American Psychological Association, Washington, DC.

42. Dunn, D. S., & McCarthy, M. A. (2001, February). *Assessing student outcomes: A rubric for scientific reasoning*. Paper presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
43. Dunn, D. S. (2001, February). *Enter talking: Assessing and encouraging class participation in Introductory Psychology*. Invited presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
44. Dunn, D. S. (2001, February). *Writing in research methods, methods for research writing*. Invited presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
45. Dunn, D. S. (2001, June). *Seeking a golden section in teaching: The case of statistics*. Invited presentation at the Eighth Annual American Psychological Society Institute on the Teaching of Psychology, Toronto, Canada.
46. Dunn, D. S. (2001, August). *Keeping the self in psychology: Be interdisciplinary early and often*. Invited presentation to Teachers of Psychology in Secondary Schools (TOPSS) at the 109th Annual Meeting of the American Psychological Association, San Francisco, CA.
47. Dunn, D. S. (2001, August). Session chair of G. Stanley Hall Lecture given by Thomas Blass. 109th Annual Meeting of the American Psychological Association, San Francisco, CA.
48. Dunn, D. S. (2001, August). *Collaborative and peer exercises in statistics*. In D. S. Dunn (Chair), *Teaching statistics: Active learning strategies for engaging students*. Symposium proposal for the 109th Annual Meeting of the American Psychological Association, San Francisco, CA.
49. Beins, B., & Dunn, D. S. (2001, October). *Teaching statistics: Well done is better than well said*. Presentation at the joint meeting of the Northeastern Conference for Teachers of Psychology and the New England Psychological Association.
50. Dunn, D. S. (2002, February). *Leading and teaching by reading and writing*. W. Harold Moon Invited Address at the 14th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
51. Dunn, D. S. (2002, September). Session moderator of *writing strategies* discussion at *Measuring Up: Best Practices in Assessment in Psychology Education* conference, Atlanta, GA.
52. Dunn, D. S. (2003, August). Session chair of Harry Kirke Wolfe Lecture given by Faye Crosby, 111th Annual Meeting of the American Psychological Association, Toronto, Canada.

53. Dunn, D. S. (2003, August). Session chair of G. Stanley Hall Lecture given by Timothy D. Wilson, 111th Annual Meeting of the American Psychological Association, Toronto, Canada.
54. Dunn, D. S., & Zaremba, S. B. (2004, May). *Promoting student engagement and assessing learning in psychology*. Presentation at the Teaching Institute at the Annual Meeting of the American Psychological Society, Chicago, IL.
55. Dunn, D. S. (2004, May). *Writing for psychology is habit forming*. Invited address to the Teaching Institute at the Annual Meeting of the American Psychological Society, Chicago, IL.
56. Dunn, D. S. (2004, October). Session chair of Keynote Address given by Roger Kirk at the Finding Out: Best Practices in Teaching Research Methods and Statistics in Psychology Conference, Atlanta, GA.
57. Schmidt, M. E., Dunn, D. S., Clark, M. C. & Reaves, C. (2004, October). *Teaching writing in psychology: Addressing objectives, intensive issues, and style*. Symposium presented at the Finding Out: Best Practices in Teaching Research Methods and Statistics in Psychology Conference, Atlanta, GA.
58. Dunn, D. S. (2004, October). *What happened, anyway? Teaching students to write about behavior in statistics*. Invited presentation at the Annual Meeting of the New England Psychological Association, Providence, RI.
59. Dunn, D. S. (2005, March). *Beyond style: Alternative writing strategies and activities for research methods and statistics*. Distinguished Lecturer, Council of Undergraduate Teachers of Psychology (CTUP), at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
60. Dunn, D. S. (2005, May). Session chair for presentation given by Ken Keith, Annual Meeting of the American Psychological Society, Los Angeles, CA.
61. Dunn, D. S. (2005, May). Session chair for presentation given by Diane Halpern, Annual Meeting of the American Psychological Society, Los Angeles, CA.
62. Dunn, D. S. (2005, May). *Psychology and writing across the curriculum*. Presentation at Writing Across the Curriculum conference, Northeastern University, Boston, MA.
63. Dunn, D. S. (2005, August). Session chair of G. Stanley Hall Lecture given by Barbara Fredrickson. Wilson, 113th Annual Meeting of the American Psychological Association, Toronto, Canada.

64. Dunn, D. S. (2005, August). *Getting there: Will assessment past be prologue?* In Mehrotra, C. M. (Chair), *Educational assessment in 2015: Expanded expectations and challenges*. Symposium presentation for the 113th Annual Meeting of the American Psychological Association, Washington, DC.
65. Dunn, D. S. (2005, August). *Beyond research writing: Alternative writing activities for psychology*. In Beins, B. (Chair), *Developing the craft of student writing*. Symposium presentation for the 113th Annual Meeting of the American Psychological Association, Washington, DC.
66. Dunn, D. S. (2005, August). Session chair of Harry Kirke Wolfe Lecture given by William Buskist, 113th Annual Meeting of the American Psychological Association, Washington, DC.
67. Dunn, D. S. (2006, January). *Teaching writing: Exercises and assessment methods for use across the psychology curriculum*. Presentation at the 28th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
68. Dunn, D. S. (2006, August). *Assessment advances and the need for quality benchmarks in psychology*. In D. S. Dunn (Chair), *Assessing quality benchmarks for undergraduate psychology programs*. Symposium presentation for the 114th Annual Meeting of the American Psychological Association, New Orleans, LA.
69. Dunn, D. S. (2006, August). *Spaces for living: Design, the mind, and liberal education*. In Beins, B. (Chair), *Psychology and the liberal arts: Teaching students to make connections*. Symposium presentation for the 114th Annual Meeting of the American Psychological Association, New Orleans, LA.
70. Dunn, D. S., Baker, S. C., Hill, G. W., IV., McCarthy, M., & Halonen, J. S. (2007, March). *Assessing for improvement: Using quality benchmarks for faculty development in psychology*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
71. Dunn, D. S., Baker, J., Domedion, H., & Odenwelder, K. (2008, March). *The bathroom is no place for propaganda: Unobtrusive assessment of attitudes toward anti-war sentiments*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
72. Ovando, C., Baker, S., & Dunn, D. S. (2008, May). *Building bridges: Why college faculty should go back to high school*. Invited talk at the Annual Meeting of the Association for Psychological Science, Chicago, IL.

73. Halpern, D. F., Anton, B. F., Beins, B. C., Bernstein, D. J., Brewer, C. L., Buskist, W. F., Casad, B. J., Chew, S. L., Dunn, D. S., Hailstorks, R., Hill, G. W., IV., Kite, M. E., & Littleford, L. N., et al. (2008, August). *APA National Conference on Undergraduate Education in Psychology—Blueprint for the discipline's future*. Symposium presentation at the 116th Annual Meeting of the American Psychological Association, Boston, MA.
74. Baker, S. C., Beins, B. C., & Dunn, D. S. (2008, October). *National Conference on Undergraduate Education in Psychology—Blueprint for the discipline's future*. Poster presentation at Getting Connected: Best Practices for Technology Enhanced Teaching & Learning Conference, Kennesaw, GA.
75. Dunn, D. S. (2009, January). *Teaching by doing: Making research methods active and engaging*. Presentation at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
76. Buskist, W., Cautin, R., Cranney, J., Daniel, D., Dunn, D. S., Gurung, R. A. R., Hailstorks, R., Henderson, R., & Littleford, L., (2009, January). *Undergraduate education in psychology: Blueprint for the discipline's future*. Presentation at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
77. Dunn, D. S. (2009, February). *Psychosocial perspectives on rehabilitation psychology: Then and now*. Beatrice Wright and Tamara Dembo Award Lecture in Rehabilitation Psychology, Rehabilitation Psychology Conference, Jacksonville, FL.
78. Baker, S. C., Beins, B. C., Bhalla, M., Dunn, D. S., Prohaska, V., Zlokovich, M. (2009, March). *Report on the APA National Conference on Undergraduate Education in Psychology (NCUEP): A blueprint for the future of undergraduate education in psychology*. A symposium presented at the Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
79. Robinson, T., Dunn, D. S., & Zentall, T. (2009, March). *Careers in psychology: An APA sponsored panel discussion*. Panel discussion presented at the Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
80. Dunn, D. S. (2009, June). *Teaching as positive uncertainty*. Presentation at the Eastern Teaching of Psychology Conference, Staunton, VA.
81. Dunn, D. S. (2009, October). *Neglected no more: Teaching speaking and presentation skills in psychology classes*. Keynote Address at the New England Teaching of Psychology Conference, Worcester, MA.

82. Dunn, D. S. (2009, October). *Experiential approaches to teaching research methods in psychology*. Invited address at the Northwestern Teaching of Psychology Conference, Seattle, WA.
83. Dunn, D. S. (2010, January). *Reviving unobtrusive measures for engaging students in social psychological research*. Keynote Address, Society for Personality and Social Psychology Teaching Pre-Conference, Las Vegas, NV.
84. Dunn, D. S. (2010, March). *The social psychology of disability: Then and now*. In B. C. Beins (Chair) *Bringing the past to the present: Using historical sources to teach contemporary topics*. A symposium presented at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY.
85. McCarthy, M. A., & Dunn, D. S. (2010, March). *Teaching speaking skills*. Presentation at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY.
86. Dunn, D. S. (2010, March). *Program assessment and promoting student engagement*. Keynote Address, Farmingdale Teaching of Psychology Conference, Tarrytown, NY.
87. Dunn, D. S. (2010, June). *Speaking across the psychology curriculum*. Keynote Address, Eastern Teaching of Psychology Conference, Staunton, VA.
88. Dunn, D. S. (2010, July). *The social psychology of disability: A medium for broadening students' horizons regarding attitudes, prejudice, and intergroup relations*. Keynote address at the Sixth Annual APA/Clark University Workshop for High School Teachers, Worcester, MA.
89. Dunn, D. S. (2010, August). *Living the good academic life: Scholar-teacher or teacher-scholar?* Division 2 Presidential Address at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.
90. Dunn, D. S. (2010, August). *Pitch perfect: Matching writing assignments to course levels in psychology*. In C. K. Soysa (Chair) *Orchestrating authorship: Teaching writing across the psychology curriculum*. Symposium presentation at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.
91. Dunn, D. S. (2010, August). Discussant. In R. A. R. Gurung (Chair) *Best practices for training and using undergraduate teaching assistants (UTAs)*. Symposium presentation at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.
92. McCarthy, M. A., Marek, P. M., Pusateri, T., & Dunn, D. S. (2010, October). *Developing a departmental assessment plan*. A symposium presentation at the Best Practices for Assessment Conference, Atlanta, GA.

93. Dunn, D. S. (2010, November). *Some issues in teaching critical thinking*. Presentation at the Department of Psychology, The George Washington University, Washington, DC.
94. Dunn, D. S. (2010, November). *The undergraduate major: Issues in planning and assessment*. Presentation at the Department of Psychology, The George Washington University, Washington, DC.
95. Dunn, D. S., Fisher, D., & Beard, B. (2011, March). *Revisiting the mine-thine problem: A sensitizing exercise for clinic, classroom, and attributional research*. Presentation at the Annual Meeting of the Eastern Psychological Association, Cambridge, MA.
96. Baker, S. C., Dunn, D. S., Halonen, J. S., & McCarthy, M. A. (2011, March). *Doing the right thing: Advancing ethical motives in educational assessment in psychology*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY.
97. Dunn, D. S. (2011, April). *Psychological literacy and the psychology curriculum: New global directions*. In N. Denson (Chair), *Global perspectives on psychological literacy*. Symposium presentation at the annual meeting of the American Education Research Association (AERA), New Orleans, LA.
98. Dunn, D. S. (2011, May). *Teaching the psychology of adjustment as psychological literacy*. Distinguished speaker at the Annual STP Teaching Institute at the Association for Psychological Science, Washington, DC.
99. Dunn, D. S. (2011, August). *Positive psychological frameworks for examining chronic illness*. In B. Nierenberg (Chair) *Positive psychological insights into chronic illness*. Symposium presentation for the 119th Annual Meeting of the American Psychological Association, Washington, DC.
100. Dunn, D. S. (2011, August). *Psychological literacy as an integrating benchmark for quality undergraduate programs*. In J. Cranney (Chair) *Should psychological literacy be the primary outcome of undergraduate education?* Symposium presentation for the 119th Annual Meeting of the American Psychological Association, Washington, DC. (Under review)
101. Dunn, D. S. (2011, August). *Integrating fiction and non-fiction into upper-level psychology classes*. In B. C. Beins (Chair), *Reading outside the box: Novel approaches to psychology*. Symposium presentation for the 119th Annual Meeting of the American Psychological Association, Washington, DC.

WORKSHOPS

1. Dunn, D. S., Somers, K. B., & von Allmen, P. (1994, October). *Cooperative learning, writing, and interdisciplinary curricula*. Workshop presented at the Naval Academy Preparatory School, Newport, RI. (Invited)
2. Dunn, D. S. (1998, February). *Interpreting research: Approach and avoidance*. Two-day workshop (research methodology and interpreting statistical results) presented at Rodale Press, Emmaus, PA. (Invited)
3. Hill, G. W., IV., & Dunn, D. S. (2003, September). *Shaping the future: Assessing the fundamentals of undergraduate psychology*. Education Leadership Conference, American Psychological Association, Washington, DC. (Invited)
4. Henderson, B., Gross-Lucas, S., & Dunn, D. S. (2006, January). *Spicing up the introductory course for you and your students*. Pre-conference workshop at the 28th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
5. Dunn, D. S. (2009, January). *Teaching writing across the (psychology) curriculum*. Pre-conference workshop at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
6. Dunn, D. S. (2009, March). *Assessment update for psychology: Dialogues in the disciplines*. Annual Meeting of the New England Assessment Network, University of Massachusetts, Amherst. (Invited)
7. McCarthy, M. A., Dunn, D. S., Halonen, J. S., Baker, S. C., & Hill, G. W., IV. (2009, August). *Developing a departmental self-study using quality benchmarks*. Continuing Education workshop held at the 117th Annual Meeting of the American Psychological Association, Toronto, Canada.
8. Dunn, D. S. (2010, January). *Macro performance: Evaluating the effectiveness of psychology programs*. Pre-conference workshop at the 32nd Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
9. Dunn, D. S. (2010, May). *Leading and teaching through active reading*. Invited workshop sponsored by the Center for the Advancement of Teaching, Xavier University of Louisiana, New Orleans. (Invited)
10. Halonen, J. S., Baker, S. C., McCarthy, M. A., & Dunn, D. S. (2011, February). *Stalking distinction: Strategies for enhancing departmental claims*. Presentation at the 28th Annual Academic Chairperson's Conference: Transforming Higher Education, Orlando, FL.

COMMUNITY AND OTHER PRESENTATIONS

1. Dunn, D. S. (1992, January). *Social variables and health: Stress, coping, and adjustment to physical disability*. Invited presentation to the Lehigh Valley Psychological Association, Bethlehem, PA.
2. Dunn, D. S. (1992, April). *Reasons for attitudes: Access or ad hoc accounts?* Guest lecture, Department of Psychology, Lehigh University, Bethlehem, PA.
3. Dunn, D. S. (1992, June). *Troublesome thoughts*. Invited presentation, Keystone Savings Association Institute of Financial Education, Bethlehem, PA.
4. Dunn, D. S. (1994, June). *Habits of the (academic) heart: Faculty individuality, community, and commitment to liberal education*. Paper presented at the Liberal Education Workshop, Moravian College, Bethlehem, PA.
5. Dunn, D. S. (1995, June). *Stories of life*. Paper presented at the Workshop on Pedagogy, Moravian College, Bethlehem, PA.
6. Dunn, D. S. (1995, September). *Death, meaning, and transition*. Invited presentation at the Cathedral Church of the Nativity, Bethlehem, PA.
7. Dunn, D. S. (1996, May). *Committed social science*. Paper presented at the Workshop on Pedagogy, Moravian College, Bethlehem, PA.
8. Dunn, D. S. (1996, August). *Self, emotion, and American culture*. Invited presentation, Ohtani Women's University Summer Exchange Program, Moravian College, Bethlehem, PA.
9. Dunn, D. S. (1996, October). *Impressions and decisions: Knowing and not knowing in voting*. Invited presentation at Cathedral Church of the Nativity, Bethlehem, PA.
10. Dunn, D. S. (1997, January). *Reflections on penitence*. Dinner speaker at Psi Chi Induction Dinner, Department of Psychology, Carnegie Mellon University, Pittsburgh, PA.
11. DeLeo, G., Dunn, D. S., & Newland, R. (1997, February). *Time and career management*. Panel presentation at Conference on Science Teaching, Regional Project Kaleidoscope Meeting, Lehigh University, Bethlehem, PA.
12. Dunn, D. S. (1997, June). *Evolving interdisciplinary education*. Paper presented at the Annual Workshop on Pedagogy, Moravian College, Bethlehem, PA.
13. Dunn, D. S. (1998, February). *Age, stage, and learning*. Presentation at the First Presbyterian Church of Allentown, PA.

14. Dunn, D. S. (1998, February). *Remaining lines*. Omicron Delta Kappa (ODK) induction speaker, Moravian College, Bethlehem, PA.
15. Dunn, D. S. (2000, April). *Quiet leadership*. Omicron Delta Kappa (ODK) end of year award dinner speaker, Moravian College, Bethlehem, PA.
16. Dunn, D. S. (2000, October). *Clever charts and graphs*. Presentation to the advanced 4th grade mathematics class, Clearview Elementary School, Bethlehem, PA.
17. Dunn, D. S. (2001, January–February). *Comparative religion*. Presentations to the 7th grade Culture class, Temple Covenant of Peace, Easton, PA.
18. Dunn, D. S. (2002, October). *Knowing with certainty*. Presentation to the Risk Discussion Group, Moravian College, Bethlehem, PA.
19. Dunn, D. S. (2002, November). *Writing for publication*. Presentation and discussion to Moravian College Faculty, Bethlehem, PA.
20. Dunn, D. S. (2002, December). *Correlation*. Presentation to the 6th Grade Advanced Math class, Nitschman Middle School, Bethlehem, PA.
21. Dunn, D. S. (2003, October). *Writing is habit forming*. Invited presentation to Psi Chi Chapter, Moravian College, Bethlehem, PA.
22. Dunn, D. S., (2004, August). *College character*. Address to the Class of 2008, Orientation Weekend Banquet, Moravian College, Bethlehem, PA.
23. Dunn, D. S. (2005, February). *Positive psychology and the healthy mind, or what is the good life?* Invited talk to the Bethlehem Rotary Club, Bethlehem, PA.
24. Dunn, D. S. (2005, May). *Liberal education courses and learning levels: Practical matters*. Annual Learning in Common Workshop, Moravian College.
25. Dunn, D. S. (2005, November). *Defining the good life*. Distinguished Speakers Series at Moravian Hall Square, Nazareth, PA.
26. Dunn, D. S. (2006, April). *Writing matters*. Invited presentation at Lehigh Carbon Community College, Schnecksville, PA.
27. Dunn, D. S. (2006, May). *Ways to know*. Annual Learning in Common Faculty Workshop, Moravian College, Bethlehem, PA.
28. Dunn, D. S. (2007, July). *Writing for research*. Luncheon discussion for summer SOAR students and faculty, Moravian College, Bethlehem, PA.

29. Dunn, D. S. (2008, April). *Is your heart in the work?* Remarks at Psi Chi Induction Ceremony, Moravian College, Bethlehem, PA.
30. Dunn, D. S. (2008, April). *Defining the good life following acquired physical disability.* Faculty luncheon research discussion, Moravian College, Bethlehem, PA.
31. Dunn, D. S. (2008, November). *Teaching critical thinking.* Dean's dinner for faculty, Moravian College, Bethlehem, PA.
32. Dunn, D. S. (2008, November). *A social psychology of torture and militarism.* Presentation as part of Militarism, Torture, and Democracy: An Interdisciplinary Faculty Seminar, Moravian College, Bethlehem, PA.
33. Dunn, D. S. (2010, November). *The William James Project: A web site design exercise for students studying the history of psychology.* Center for the Advancement of Teaching, Moravian College, Bethlehem, PA.
34. Dunn, D. S. (2011, February). *I. M. Pei and leading by creating* [discussion of film *I. M. Pei: Building Modern China*]. Reel Leadership Talk, Center for Leadership, Moravian College, Bethlehem, PA.

AWARDS AND GRANTS (Earliest to Latest)

- D. S. Dunn. (1988-present). Various Travel Awards for Presentations and Workshops from the Moravian College Faculty Development and Research Committee (approximately \$1200 - \$1500 per year).
1. D. S. Dunn (1989). *Latent variable modeling with bereavement data: Understanding reactions to pregnancy loss.* Moravian College Summer Faculty Development and Research Award. (Funded: \$2250.00)
 2. D. S. Dunn. (1991). *Positive adjustment to physical disability: Finding meaning following amputation.* Society for the Psychological Study of Social Issues Grant-In-Aid. (Funded: \$950.00)
 3. Co-Principal Investigators: D. T. Hyland, L. J. Toedter, D. S. Dunn (1991). *Psychosocial factors in recovery from stroke.* Moss Rehabilitation Hospital Small Grant, Philadelphia, PA. (Funded: \$19,220.00)
 4. S. B. Zaremba & D. S. Dunn (1995). *Measuring feminist attitudes and knowledge: The development of two psychological measures.* Moravian College Summer Faculty Development Award. (Funded: \$2500)

5. D. S. Dunn & S. R. Gordy (1995). *Moral relativism and the disciplines: An interdisciplinary seminar*. Moravian College Summer Seminar, Faculty Development and Research Committee Award. (Funded: \$5000.00)
6. D. S. Dunn (1997). *The practical researcher: A student guide to conducting psychological research*. [Award to complete book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$2500.00)
7. D. S. Dunn & S. B. Zaremba (1997). *Comprehensive first-year faculty orientation program*. [Preliminary proposal in support of strategic planning initiatives]. (Funded: \$4000.00).
8. D. S. Dunn (1999). *Statistics and data analysis for the behavioral sciences*. [Award to complete book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$2500.00).
9. D. S. Dunn & S. B. Zaremba (2001). *First-year faculty orientation program*. Supported by the Moravian College Planning and Budget Committee. (Funded: \$4000).
10. D. S. Dunn (2001). *Psychology: Questions and continuities*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Awarded: \$3000.00).
11. D. S. Dunn (2001). *Evolution, culture, and the origins of behavior*. [Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000.00).
12. D. S. Dunn & S. B. Zaremba (2002–2004). *First-year faculty orientation program*. Supported by the Moravian College Planning and Budget Committee. (Funded: \$4000).
13. D. S. Dunn, Grant author/co-author for Arts & Lectures Speakers: *David Buss*, (October 2002); *Robert Helenga* (March 2001); *Dan P. McAdams* (March 2000). Supported by Moravian College Arts and Lectures Committee. (Funded: Approximately \$2000 per speaker).
14. D. S. Dunn (2003). *Prejudice, stigma, and intergroup relations*. [Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000).
15. D. S. Dunn (2003). *Social psychological processes and adaptation in rehabilitation*. [Student Opportunities for Academic Research (SOAR) Award to fund student for part-time research activities in June-July 2003]. (Funded: \$1500).

16. D. S. Dunn & S. Schneider (2004). *Nature of consciousness*. Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000.00).
17. D. S. Dunn (2005). *Best Practices for Teaching Statistics and Research Methods in the Behavioral Sciences*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Awarded: \$1400.00).
18. D. S. Dunn (2007). *Teaching about disability as diversity and understanding the “good life” following acquired disability*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2007]. (Funded: \$4000).
19. D. S. Dunn (2008). *Best Practices for Beginnings and Endings in the Psychology Major*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$3500).
20. D. S. Dunn (2009). *New directions for the study of disability and rehabilitation psychology*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2009]. (Funded: \$4500).
21. D. S. Dunn (2010). *Psychosocial perspectives on disability and rehabilitation*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2010]. (Funded: \$4500).
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EDITORIAL WORK

EDITOR-IN-CHIEF

Oxford Online Bibliographies (OBO) – Psychology (2010-present)

CONSULTING EDITOR/EDITORIAL BOARD

Journal of Social Behavior and Personality (1990 – 1998)

Journal of Social and Clinical Psychology (2001 – present)

Book Review Editor (2002 – present)

PsycCRITIQUES: APA Review of Books (2006 – 2013)

Rehabilitation Psychology (2000 – present)

Teaching of Psychology (2006 – 2008; 2002-2004; 1994-2000)

AD HOC REVIEWER

Journals

American Psychologist
Contemporary Psychology: APA Review of Books
Contemporary Social Psychology
Journal of Social and Clinical Psychology
Journal of Social Issues
Personality and Social Psychology Bulletin
Psychological Science
Review of General Psychology
Social Cognition
Teaching of Psychology

Books

APA Books	CHOICE
Wiley-Blackwell Publishers	Lawrence Erlbaum Associates, Publishers
Brooks/Cole Publishers	McGraw-Hill, Inc.
Holt, Rinehart, & Winston	Oxford University Press
W. W. Norton & Company	Taylor & Francis Publishers
Sage Press	Wadsworth

Conventions

American Psychological Association (APA)
Association for Psychological Science (APS)

Grants

National Science Foundation

REFERENCES

Available upon request